



APPLICATION FOR HIGH SCHOOL DISTRICT 211 TEACHERS UNION VOCATIONAL SCHOLARSHIP

One scholarship of \$1,500.00 will be awarded. Applicants must be seniors who graduate by August, and must be planning to attend an accredited trade school. For example - Cosmetology, the Trades – Building Construction related, Culinary Arts, Automotive related, etc.

The entire application may be either written in black ink, OR duplicated in its entirety using a word processing program.

<input type="checkbox"/>	VOCATIONAL SCHOLARSHIP (for students attending a District 211 High School)		
	Student MUST have attended a District 211 School since the beginning of their Junior year.		
NAME	_____	PHONE	_____
	Last First MI		
DISTRICT 211 HIGH SCHOOL YOU ARE ATTENDING _____			
<input type="checkbox"/>	_____		

Please provide an e-mail address _____

The **Scholarship Selection Committee** is comprised of one faculty member from each building in District 211. The five members will evaluate applications submitted from each building. Criteria for selection of the winners is based on GPA (course difficulty will also be taken into consideration), in-school activities and contributions, out-of-school activities and contributions, work experience, and a written self-evaluation essay. Teacher recommendations are not used for these scholarships

Winners and school principals will be notified in by April. The presentation of the award will be made at a reception.

WINNERS MUST ATTEND THE RECEPTION ON THURSDAY, APRIL 15, 2010 from 5:30 P.M. until 8:00 P.M. TO RECEIVE THE SCHOLARSHIP. If a winner is not present, the scholarship will be awarded to another candidate. The scholarship is unrestricted and may be used for tuition, room and board, books, travel expenses, etc.

PLEASE ATTACH AN OFFICAL TRANSCRIPT OR UNOFFICIAL TRANSCRIPT STAMPED OR SIGNED BY A SCHOOL OFFICIAL THAT INCLUDES ALL HIGH SCHOOL GRADES (INCLUDING COURSES IN PROGRESS) AND CUMULATIVE GPA

APPLICATIONS MUST BE COMPLETED AND RETURNED TO ONE OF THE FOLLOWING BUILDING REPRESENTATIVES BY MONDAY FEBRUARY 8, 2010.

Representatives

Conant – Patrick Malloy, World Languages
Hoffman Estates – Christine Jenkins, English
Schaumburg – Jason Campbell, Science

Fremd – Kevin Palmer, Social Studies
Palatine – Liz Naumann, English
Academy North – Jessica Thompson
Academy South – Paul DuMelle

The following sections may be either handwritten in black ink, OR may be duplicated in its entirety using a word processing program

TRADE SCHOOL YOU PLAN TO ATTEND _____

CAREER GOAL(S) _____

EXTRACURRICULAR ACTIVITIES in which you participated at school, such as athletics, choir, or other clubs. Check the appropriate school years in which you participated and indicate offices held or leadership positions with a * in the year column: **IN ORDER TO ENSURE FAIRNESS; PLEASE EXCLUDE ALL REFERENCES TO COMMUNITY, SCHOOL, AND MASCOT. FOR EXAMPLE: WOODWORKING CLUB INSTEAD OF CONANT WOODWORKING CLUB. OR SCHOOL OUTSTANDING STUDENT RECOGNITION INSTEAD OF VIKING PRIDE, OR CULINARY CLUB INSTEAD OF HOFFMAN CULINARY CLUB.**

ACTIVITY PARTICIPATED	LEVEL OF INVOLVEMENT	YEARS			
		9	10	11	12
_____		___	___	___	___
_____		___	___	___	___
_____		___	___	___	___
_____		___	___	___	___
_____		___	___	___	___

OUT OF SCHOOL ACTIVITIES in which you participated: volunteer work (not including requirements for graduation) clubs, religious activities, community involvement, etc. State the approximate time spent in these activities per week/month/year. **IN ORDER TO ENSURE FAIRNESS, PLEASE EXCLUDE ALL REFERENCES TO COMMUNITY. For example -LOCAL JAYCEES INSTEAD OF SCHAUMBURG JAYCEES.**

Note: A separate verification form is required for each activity listed. See page 4.

ACTIVITY PARTICIPATED	LEVEL OF INVOLVEMENT	HOURS PER YEAR			
		9	10	11	12
_____		___	___	___	___
_____		___	___	___	___
_____		___	___	___	___
_____		___	___	___	___
_____		___	___	___	___

HONORS, AWARDS, CERTIFICATIONS or RECOGNITIONS received in school, or out of school activities.

HONOR	DESCRIPTION

COURSE WORK, TRAINING, INTERNSHIPS, AND/OR WORK EXPERIENCE RELATED TO YOUR VOCATIONAL FIELD/GOALS

DESCRIPTION (Location & Responsibilities)	YEARS			
	9	10	11	12

STUDENT SELF EVALUATION

*Note – The essay is worth more than one-quarter of your overall evaluation

We would like to know more about you in addition to what your application alone can convey. Write a brief essay (maximum of 2 pages, double-spaced) that describes your inspiration for your vocation as well as your future goals.

ONE FOR EACH OF THE VOCATIONAL EXPERIENCES
You will need to duplicate for each activity that you have listed on page two.

Vocational Experience Verification Form
District 211 Union Scholarship

Student Name _____

Type of vocational experience: _____

Year/Time you participated: _____

Number of hours spent: _____

Explain your participation or voluntary role: Be as specific as possible using only the space provided. (12 font, no smaller, please). **You will be evaluated on both your activity and response.** Bullet points or brief paragraph form is acceptable. **DO NOT ALTER THIS FORM IN ANY WAY.**

The area below must be filled out by adult supervisors/sponsors. Failure to have all of the proper information included will make your form invalid.

By signing this statement, you are confirming that as a part of your relationship with the student who submitted this form, he or she has spent at least **the number of hours listed above** and has worked satisfactorily.

Name of Adult Supervisor/Title (please print) _____

Signature of Adult Supervisor _____

Phone Number (and extension) _____

Email Address _____

LETTER OF RECOMMENDATION

Please submit a letter of recommendation (maximum of one page single-spaced) from one of the adults who you have had a vocational relationship and would be familiar with your vocational abilities, goals and interests. For example: A teacher, instructor, or supervisor. **Please submit this with your completed scholarship application. Please allow adequate time for this individual to receive and complete this letter to meet the submission deadline.**